

Program Book

**12-14
December 2024**

8th World Conference on Future of Education

Cambridge, United Kingdom

Conference Organizer



www.wcfeducation.org



info@wcfeducation.org



Conference Essentials

About this event

With such rapid technological advances and a diverse range of challenges on local, national, and international levels, this international conference on education provides members of academia with a unique platform to identify the most pressing needs in the field and brainstorm creative solutions.

WCFEDUCATION is one of the most respected education and teaching conferences in the academic world. As such, it is the perfect chance to present your research and get published in indexed journals. Move your career forward, while also connecting with peers from around the world and engaging in cross-border learning.

Publishing Opportunities

WCFEDUCATION is the perfect publishing platform for your research paper. All accepted research papers will have publication opportunities in the conference proceedings and in indexed journals. The Publication Opportunities will be announced after the conference.

City Tour

A free guided city tour will provide delegates with the opportunity to further enjoy conversation with fellow researchers.

Organizer

Acavent is a worldwide organizer of scientific conferences, workshops and exhibitions. Our international company headquarter is based in Vilnius, Lithuania. Our events are planned and organized in collaboration with faculty deans, professors, academic journals, research scientists, engineers, scholars, managers, university postgraduate and undergraduates.

Conference Abstract Book

The abstracts of the presentations can be found in the online conference Abstract Book.

Kindly be advised that all abstracts will be available in the conference proceedings starting from the inaugural day of the Conference. Visit the following link to access the abstracts:

<https://www.dpublication.com/proceeding/8th-wcfeducation/>



Location

Conference Venue



Location Facilities



Conference Venue:

University of Cambridge, Homerton College

Address: Hills Road, Cambridge, CB2 8PH

Keynote Speaker

Virtual Session



Dr. Walied Askarzai

A Course Coordinator and Senior Lecturer in the School of Business at Academies Australasia Polytechnic (AAPoly)

Presentation Topic:

Navigating the Future of Education in the Age of AI: Opportunities and Challenges

With over 19 years of experience, Dr. Walied Askarzai has made significant contributions in subject development, review, coordination, lecturing, tutoring, and research, spanning from diploma to postgraduate levels. Dr. Askarzai's expertise lies in management, organizational behavior, and marketing, and he has authored approximately 35 publications, including book chapters, peer-reviewed articles, and conference papers. Known for his passion and dedication, he has fostered positive relationships with both students and colleagues. Currently, Dr. Askarzai is conducting postdoctoral research at the

Agenda

Oral Presentations / First Day

Thursday
December 12 |
2024

Welcome to the highly anticipated Oral Session at the **WCFEDUCATION** conference, where esteemed speakers from diverse backgrounds will share their expertise and insights on various topics.

Conference check-in will be open according to the local time in **Cambridge, United Kingdom** from **08:30** to **09:00** - **Paston Brown Room**

Conference Check-in:

08:30 - 09:00

Pick up your delegate badge and Conference Program at the Registration Desk (**Cambridge, United Kingdom** local time) - **Paston Brown Room**

Inclusive and Innovative Education Practices

Dr. Pratibha Ram - The United Kingdom

09:00 - 09:15

Creating Inclusive Learning Environments: Embracing Diversity in Higher Education

Dr. Candyce Clark - The United Kingdom

09:15 - 09:30

Including Student Partners in Curriculum Redesign

Dr. Kirsty Williamson- New Zealand

09:30 - 09:45

A double-loop learning intervention to improve academic's teaching practice: Rationale, design, and impact

Srini Sandhya Murali- The United Kingdom

09:45 - 10:00

The Role of Right Brain Education in Enhancing English Language Learning: An Inclusive Approach to Cognitive language Development

Agenda

Oral Presentations / First Day

10:00 - 10:15

Dr. Nokuthula Ntombiyelizwe Dewa - South Africa

A South African perspective on inclusive education conceptualisation and impact on practices

10:15 - 10:30

Laya Hooshyari- The United Kingdom

From Personal Insight to Collective Action: A Psycho-Political Educational Protocol for Adult Learners

10:30 - 10:45

Amal Maatougui - Morocco

Diversity in Learning: The Future of Inclusive Education and its Impact on Moroccan's Student Success

10:45 - 11:00

Dr. Nancy Everhart - The United States

Mobile Information Seeking and Use in China: Is America Ready for WeChat?

11:00 - 11:15

Dr. Zahir Osman - Malaysia

Attitude as a Bridge: The Role of Perceived Ease of Use, Perceived Usefulness, and Self-Efficacy in Shaping Student Intentions to Use Artificial Intelligence in Higher Education

11:15 - 11:30

Prof. Dr. Michael Goh - The United States

Harnessing Cultural Intelligence Research to Imagine the Future of Education Abroad

11:30 - 11:45

Networking & Refreshments

Agenda

Oral Presentations / First Day

Technology and Digital Education

11:45 - 12:00

Dr. Teresa Ferrer - Spain

Use Of Technology And The Future Of Teaching And Learning

12:00 - 12:15

Jessica Alejandra Jara Espinoza - Chile

Enhancing Academic Paragraph Writing: The Role of Formative Peer Feedback through Asynchronous Forums

12:15 - 12:30

Khalid Fethi - Morocco

The Art of Taming AI and Digital Tools in the FLEND (Flip / Blend integrated) Class

12:30 - 12:45

Prof. Dr. Gregory Ogadi Onwodi - Nigeria

Image based Improved Convolutional Neural Network towards Malware Classification

12:45 - 13:00

Dr. Fiona Moir - New Zealand

Developing a Wound Care E-module in Medical School

13:00 - 13:15

Dr. Eswaranathan Ehambaranathan - New Zealand

The Influence of Social Media Videos on Private Pilot Licence Training

13:15 - 13:30

Karla Miner - The United States

Fighting Burnout: Learning, Burnout, and Educators

Agenda

Oral Presentations / First Day

13:30 - 13:45

Mr. Otsile Phenyio Magodiello - South Africa

Revolutionizing Digital Education: The I.I.P.A System for Enhanced Teaching and Learning

13:45 - 14:00

Dr. Deborah Southern - The United States

Identifying Structures of White Supremacy in Higher Education Institutions

14:00 - 14:45

Lunch Time

Policy, Leadership, and Cultural Studies

14:45 - 15:00

Simisola Adebola - The United Kingdom

Beyond The Data: How Misinformed Data Driven Policies Perpetuate Inequality

15:00 - 15:15

Sinnie Wu - The United Kingdom

Addressing Education Inequality and Academic Burdens in School: Understanding China's Policy Response

15:15 - 15:30

Dr. Zama Mthombeni - South Africa

Rethinking the Foundations: A Policy Analysis of The Basic Education's Role in Shaping Graduate Attributes for Higher Education in South Africa

Agenda

Oral Presentations / First Day

15:30 - 15:45

Jun Yan - The United Kingdom

Applying Bacchi's WPR Framework to Analyse Neoliberal Multiculturalism in Ireland's Languages Connect Strategy

15:45 - 16:00

Dr. Patrícia Guiomar | Ana Maria Carneiro da Costa e Silva - Portugal

Developing Conflict Management Skills in Higher Education IT Students: Impacts and Challenges

16:00 - 16:15

Roger Rampersad - Canada

Trauma Informed Practices and Teacher Attunement: Supporting Adult Student Resilience Within the Context of Vocational Education

16:15 - 16:30

Zernadji Chahira - Algeria

Arabic Language Education in Algerian Universities: A Study of Realities and Challenges

16:30 - 16:45

Prof. Dr. Yanyan Chen - The United Kingdom

STEM Education and Employability: UN Recruitment Trends and Sustainable Development Competencies

16:45 - 17:00

Jindan Zhang - China

The Birth Logic, Realistic Constraints and Proper Approach of Chinese Industrial Colleges under The Background of Knowledge Production Mode Transformation

17:00 - 17:15

Dr. Huda Al-Kubaisi - Qatar

Return on Investment in Higher Education: Examining the Economic Benefits for Individuals and Society

Agenda

Oral Presentations / First Day

17:15 - 17:30

Dr. Ayesah Alazmi - Kuwait

Navigating the Shadows: Exploring the Impact of Self-Centered Leadership on Teacher Emotional Exhaustion

17:30 - 17:45

Networking & Refreshments

Curriculum Design and Innovative Teaching Strategies

17:45 - 18:00

Dr. Jame Cará Junior - Belgium

Presence over Engagement: The Case for Advanced Didactics in E-Learning

18:00 - 18:15

Manuel Hernando Franco Arias - Colombia

Creating a Self-Assessment Methodology for the Accreditation of an Undergraduate Program in a High-Quality Certified University

18:15 - 18:30

Nicoll Stefanie Castillo Torres - Chile

Culturally Adaptive Innovations for Oral Fluency: The Describing Picture Strategy in Chilean Higher Education

18:30 - 18:45

Dr. Jacqueline Żammit - Malta

Exploring the Impact of Interactive Games on the Acquisition of Maltese Prepositions

Agenda

Oral Presentations / First Day

18:45 - 19:00

Prof. Dr. Xiujuan Wang - China

Design and Empirical Study of a Teaching Model for Management Courses Based on STEM Education Concepts

19:00 - 19:15

Lihang Guan - China

Power of Audio-Visual Learning: A Meta-analysis of English Proficiency Achievement among Social Media Modalities

19:15 - 19:30

Josephine Ebejer Grech - Malta

An Interpretative Phenomenological Analysis of Post-Secondary Students' Emotional Responses and Coping Strategies Following Examination Failure

19:30 - 19:45

Shakhlokhon Kudratova - Uzbekistan

Integrating Vertical and Horizontal Educational Principles: Bridging Theoretical and Practical Knowledge for Future Learning

19:45 - 20:00

Taniya Ahuja - India

A Case Study on Understanding the Internalization of Linguistic Skills through Lexical Approach in SLD and ADHD

20:00 - 20:15

Manasa Panikkamparambil Manomohanan - The United Kingdom

Blending LinkedIn Learning into Classroom Strategies

20:15 - 20:30

Closing Time

Agenda

Poster Presentations / First Day

08:30 - 09:00

Conference Check-in:

Pick up your delegate badge and Conference Program at the Registration Desk (**Cambridge, United Kingdom** local time) - **Paston Brown Room**

14:00 - 14:45

Lunch Time

Dr. Bibi Sumera Keenoo - Mauritius

Social Values in Undergraduate Medical Education: A Systematic Review

Philippe Dembélé Dembélé- Spain

From Early Selective Experimental To Generalised Clil: L1 Code-Switching In The Spanish Secondary Schools

Dr. Bedoor Alazemi - Kuwait

Individual Educational Plan and Educational Accommodations in Mathematics and Science for Students with Disabilities in Public Schools in Kuwait: The Use and Challenges

Notes:

Design your poster so that it is easy to read and include some visuals or charts. Allocate the top of the poster for the title and author's names and affiliations. Remember the audience may have a short time frame to read your poster.

The poster size should be A1 international paper size. Materials, including the title, should not extend beyond the poster size.

Do not use foam core or any thick or multi-layered materials or pushpins directly on the poster boards.

Please make sure that the material used for the poster allows it to be posted on the boards.

Please bring your poster with you.

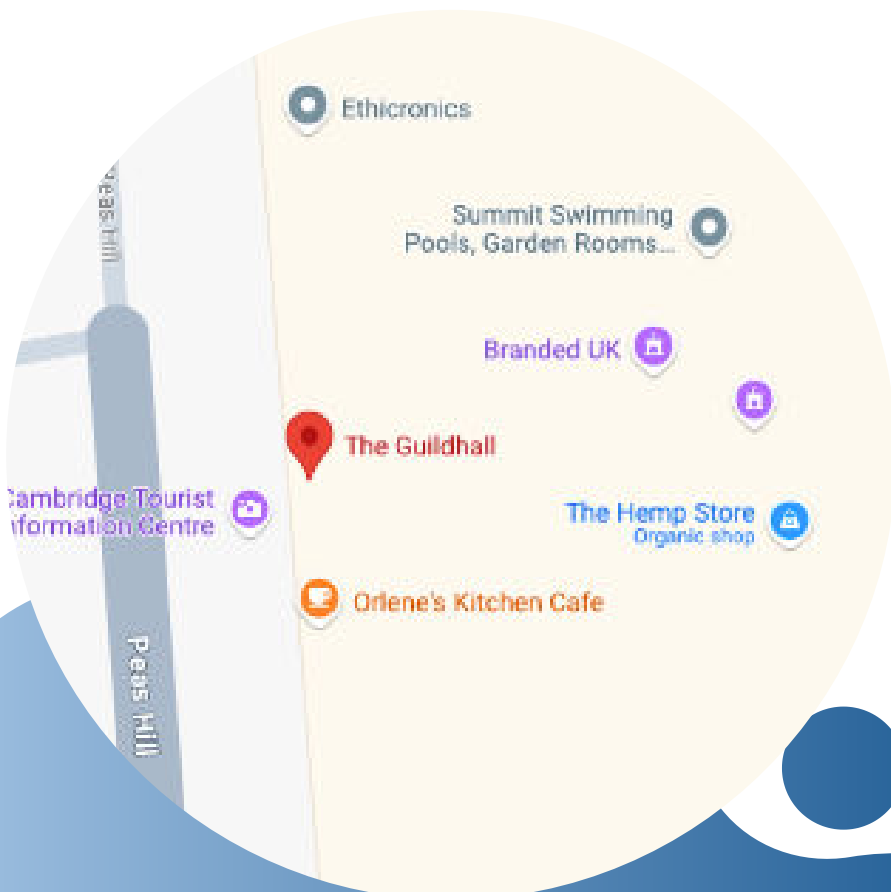
Walking City Tour

Where to go / Third Day

Date: Friday, 13 Dec 2024

Time: 10:30 AM

Meeting Point:
Market Square, Peas Hill,
Cambridge CB2 3PP, in front of the
Guildhall.



**Visit of important highlights
of historic Cambridge with
optional visit to King's
College Chapel**

Itinerary:

**Meet in the Market Square The Eagle
Pub St Benet's Church Cavendish
Laboratory Corpus Clock Kings
College Chapel optional, entrance fees
to be paid by visitors Great St Mary's
University Church Senate House
Front of Trinity College**

Agenda

Virtual Presentations / Third Day

**Saturday
December 14 |
2024**

We extend our warmest welcome to the **WCFEDUCATION** participants. We are excited to provide a unique virtual experience, offering a diverse range of sessions, interactive discussions, and networking opportunities to participants joining us from the comfort of their own homes.

The check-in will be open, according to the local time in Cambridge, United Kingdom From **08:30 to 08:45**.

Conference Check-in:

08:30 – 08:45

The virtual session check-in will be open in **Cambridge, United Kingdom** Local Time. Participants are kindly requested to log in and join during the specified time frame.

Transforming Education: Technology and Post-Pandemic Challenges

08:45 – 09:00

Gema Mateo - Mexico

Interaction, affectivity and youth experiences in a University of Puebla, Mexico

09:00 – 09:15

Dr. Alisa Bledsoe Wilson - The United States

Teacher Absenteeism post-COVID-19

09:15 – 09:30

Dr. Peter Brugger - The United Kingdom

University education developed: The case for on-course University syllabus variety

09:30 – 09:45

Joana De Guzman Quinto - Philippines

The Effect of Digital Game-Assisted Mathematics Education on Students' Academic Achievement: A Meta-Analysis Study

09:45 – 10:00

Q & A- Break Time

Agenda

Virtual Presentations / Third Day

Innovating Education: Technology and Media

10:00 – 10:30

KEYNOTE SPEAKER | Dr. Walied Askarzai- Australia

Navigating the Future of Education in the Age of AI: Opportunities and Challenges

10:30 – 10:45

Prof. Dr. Katrine Wong - China

Integrating Generative AI and Blended Learning: Enhancing Teaching and Learning in Higher Education

10:45 – 11:00

Prof. Dr. Theodoros Tsirigotis - Greece

Digital Transformation in VAT School; The case of Greek Institutions

11:00 – 11:15

Dr. Jia Wen - China

A Quasi- Experimental Study on Hybrid Teaching for College English Reading Using the ISmart Platform

11:15 – 11:30

Kambaho Narasi Anyijuka - Uganda

The Role Of Media In The Promotion Of Technical And Vocational Education And Training In Uganda

11:30 – 11:45

Q & A- Break Time

Innovative Learning and Culture in Education

Agenda

Virtual Presentations / Third Day

11:45 – 12:00

Dr. Alicia Aiken - Jamaica

The Impact Of Socio-Cultural Background On The Academic Writing Performance Of Jamaican University Students During Their Transition Period From High School

12:00 – 12:15

Dr. Mohd Nazir Md Zabit - Malaysia

Real Estate Management Integrated Problem-Based Learning Module Validation and Reliability in Malaysian Universities

12:15 – 12:30

Dr. Mohd Nazir Md Zabit- Malaysia

Validity of Instructional and Learning PBL Framework Using Cartoon Concept for History

12:30 – 12:45

Dr. Ha Ngo - Viet Nam

Applying creativity skills built in the Skills Builder Framework to help young learners of ages 5 and 6 to solve their learning tasks in both Vietnamese and English

12:45 – 13:00

Q & A- Break Time

Empowering Education: Motivation and Transformation

13:00 – 13:15

Dr. Lailah Imandin - South Africa

Enriching the research culture among pracademics

13:15 – 13:30

Dr. Rebecca Arthur - Ghana

English Language Teachers' Sustained Motivation to Teach until Retirement: A Phenomenological Study of ESL Retirees in the West African Subregion

Agenda

Virtual Presentations / Third Day

13:30 – 13:45

Dr. Chiara Bottaro - Italy

Transformative Learning and Soft Skills: Advancing Emancipatory Education for Health Professionals

13:45 – 14:00

Dr. Ting Mo- China

Effects of Cooperative Learning Interventions on Students' English Reading Comprehension Achievement, Intrinsic Motivation, and Basic Psychological Need Satisfaction: A Systematic Review of the Literature

14:00 – 14:15

Q & A- Break Time

Enhancing Education: Teaching and Global Perspectives

14:15 – 14:30

Atsushi Kobayashi - Japan

The effects of writing to remember katakana and the teaching styles preferred by students

14:30 – 14:45

Dr. Emmanuel Deogratias - Tanzania

A detailed descriptive study on the teaching of ODEs to a group of preservice teachers using computer assisted instruction

14:45 – 15:00

Prof. Dr. Mico Poonoosamy- Japan

The International Baccalaureate in Japan: the potential and limitations of global citizenship education

15:00 – 15:15

Dr. Rakesh Khanal - Australia

Student Perceptions of Post Pandemic Work-Life Balance-A Case of Australian Higher Education

Agenda

Virtual Presentations / Third Day

15:15 – 15:30

Q & A- Break Time

15:30 – 15:45

Siqi Li - The United States

Profitability through ESG: A Dual Analysis of Demand and Supply in Small Educational Enterprises

15:45 – 16:00

Dr. Ramona Tiganasu - Romania

Linking theory to practice: how is the European dimension reflected in the university curriculum of selected countries on the eastern border of the EU?

16:00 – 16:15

Dr. Chika Judith Abolle-Okoyeagu - The United Kingdom

Bridging Borders in Engineering Education: An Analysis of Collaborative Online International Learning for Sustainable Development

16:15 – 16:30

Dr. Ruissein Mahon - The United Kingdom

Dismantling Barriers Faced by Women Pursuing Engineering in Higher Education to Facilitate Widening Access: A UK Perspective

16:30 – 16:45

Dr. Ruissein Mahon - The United Kingdom

Supporting the Pipeline of Skilled Engineering Graduates to the Green Energy Market: The Role of Engineering Education in Embedding Sustainability and Global Citizenship

16:45 – 17:00

Dr. Chika Judith Abolle-Okoyeagu - The United Kingdom

Bridging the Gender Gap in Engineering: Strategies for Retention and Advancement of Women in STEM Fields

17:00 – 17:15

Q & A- Closing Time

F.A.Q.

of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

01.

Invoices or payment receipt. When will I receive my invoice/payment receipt?

Answer:

We send invoices to customers in the last week before the conference. (Invoices come with signature and stamp). If you do not receive an invoice, please contact us at the email address in your program.

02.

Publication opportunities; Where and when will my paper be published?

Answer:

All Abstracts will be published in the Abstract Book (link in the program). Other publishing opportunities including conference Proceedings, peer-reviewed indexed journals, etc. will be announced by our colleagues a few weeks after the conference.

03.

When will you give us certificates?

Answer:

Listeners and Speakers will be awarded Certificates at the venue. The certificate of virtual attendees will be emailed after the conference.

04.

Virtual presentations. How can we join the Virtual sessions?

Answer:

We will send information to all conference participants in an email with simple and clear instructions. There is a link that will automatically connect you to the conference platform.

Please note there is no need to join the virtual session from the conference venue. You can join us anywhere & you just need a computer and internet.

05.

How long is a conference paper presentation for in-person or virtual delegates?

Answer:

In-person or virtual presenters will have 13 minutes for paper presentation, and then 2 minutes for Q&A.

Any other questions?

Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

inesa@acavent.com

info@wcfeducation.org

Thank you!



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www.acavent.com



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